**Course Number**: sct10b

**Course Title**:
Designing Barrier-Free Restrooms to Meet the New 2010 ADA Standards for Accessible Design

**Provider**: Ron Blank & Associates, Inc. | www.ronblank.com | 800-248-6364

**Subjects Covered in Course**: (Learning Objectives)

1. Distinguish between the Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA)
2. Understand what components make up the ADA Standards for Accessible Design
3. Define the characteristics of accessibility as they apply to the restroom setting
4. Discuss the ADA Standards for restrooms and their implementation
5. Distinguish between minimal accessible design and universal design
6. Identify sustainable design options
7. Identify privacy design options

**About the Author/Presenter**: Richard Bosch/Accessible Architecture is an Oregon architect who has been specializing in ADA accessibility for over two decades.

For the State of Hawaii, Commission on Persons with Disabilities, he provided training to City and County staff, provided technical assistance to other design professionals, and taught Accessible Design, a full-semester course, at the University of Hawaii School of Architecture.

For 15 years he was the “ADA architect” for Portland Parks and Recreation with emphasis on building renovation and design of recreation facilities, and for which he established a City/County advisory committee on the disabled to review the design of City projects for ADA accessibility and the scoping of all non-building projects.

For 8 years, he has been a core member of Access Recreation, an ad hoc committee advocating for hiking opportunities for people with disabilities, for which he developed information guidelines and for which he has provided numerous presentations throughout the region.

This year he is also presenting an ongoing series of classes - Beyond the ADA, What Architects Really Should Know about Accessibility - at the Portland Chapter of the AIA, for Oregon architects seeking CE units to comply with their California registrations.